

# Inquiry

The Three-Story House

Costa's Levels of Questioning

# Why is Inquiry Important?

- It promotes a deeper understanding of the information being taught in your classes
- It causes you to think more critically
- It causes you to make connections to the material being taught in your classes
- It is a vital part of the tutorial process

Read the following poem and identify the key terms or phrases.

## One – Two – Three Story Intellect Poem

There are one-story intellects,  
two-story intellects,  
and three-story intellects with skylights.

All fact collectors that have  
no aim beyond their facts  
are one-story people.

Two-story people compare, reason,  
generalize, using the labor of  
the fact collectors as their own

Three-story people idealize,  
imagine, predict – their best illumination  
comes through the skylight

# The Key Terms and Phrases

## One – Two – Three Story Intellect Poem

There are one-story intellects,  
two-story intellects,  
and three-story intellects with skylights.

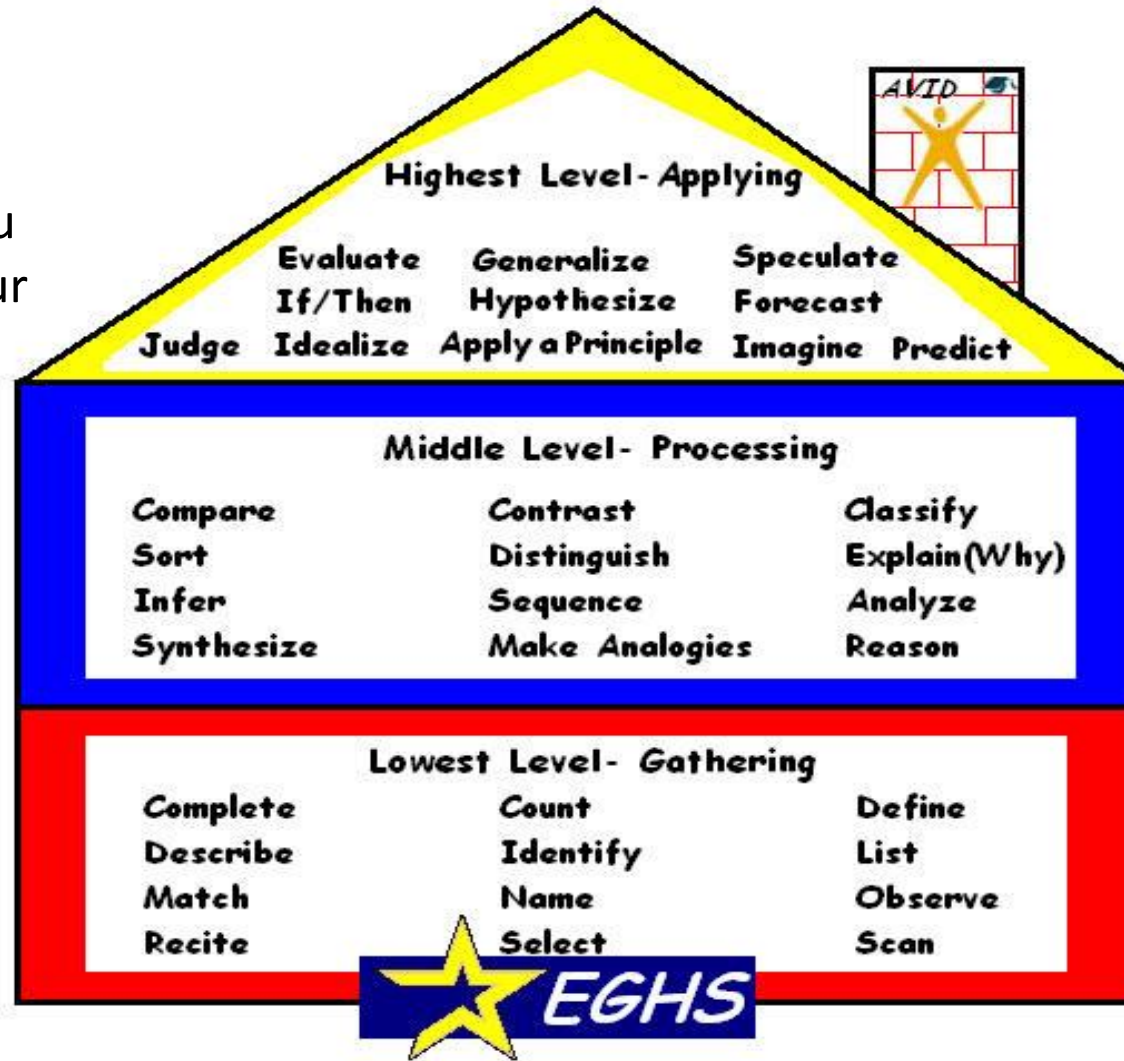
All **fact collectors** that have  
no aim beyond their facts  
are one-story people.

Two-story people **compare, reason,**  
**generalize**, using the labor of  
the fact collectors as their own

Three-story people **idealize,**  
**imagine, predict** – their best illumination  
comes through the skylight

# The Three-Story House

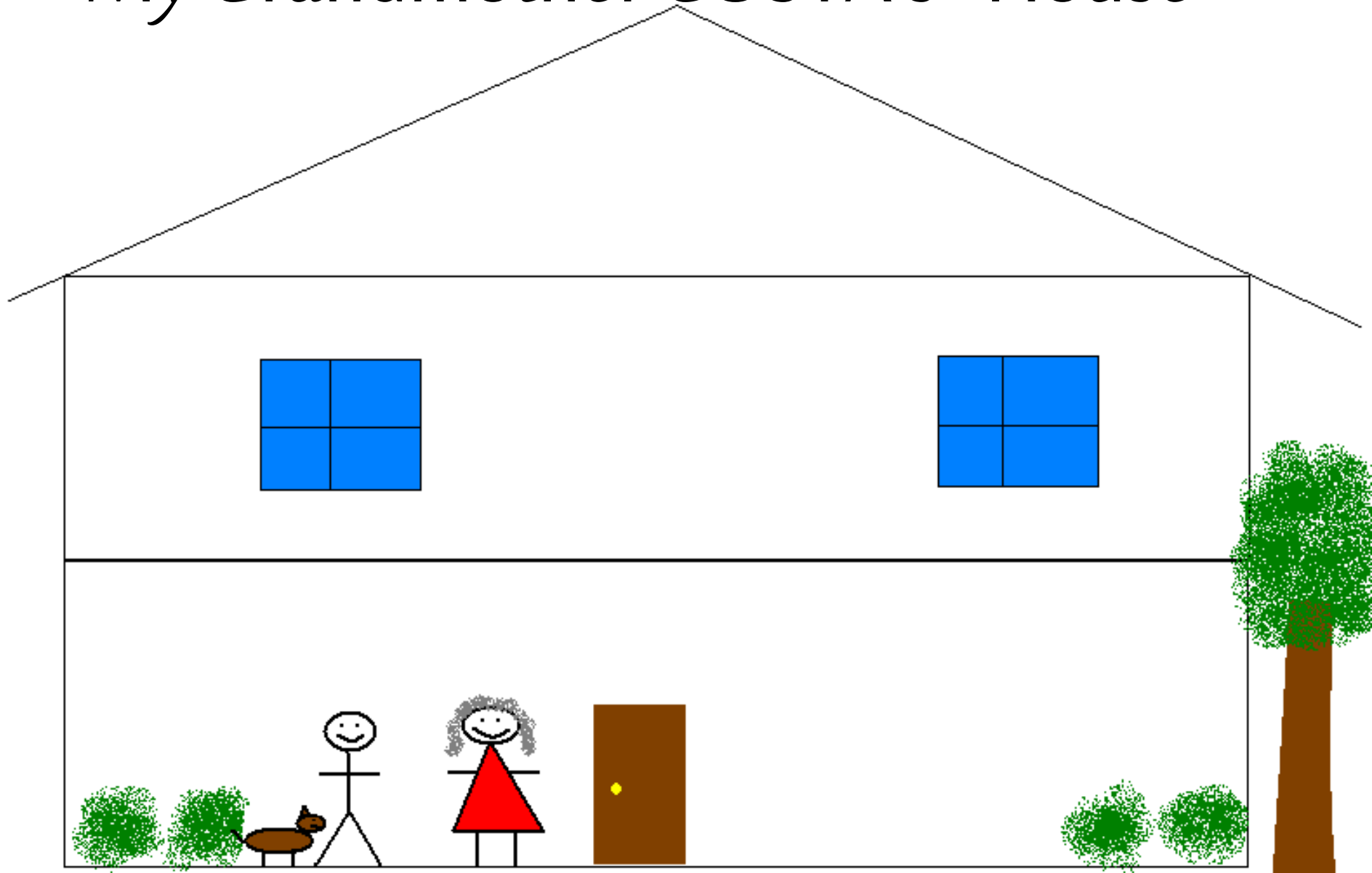
Keys words that help you develop and identify your levels of questioning



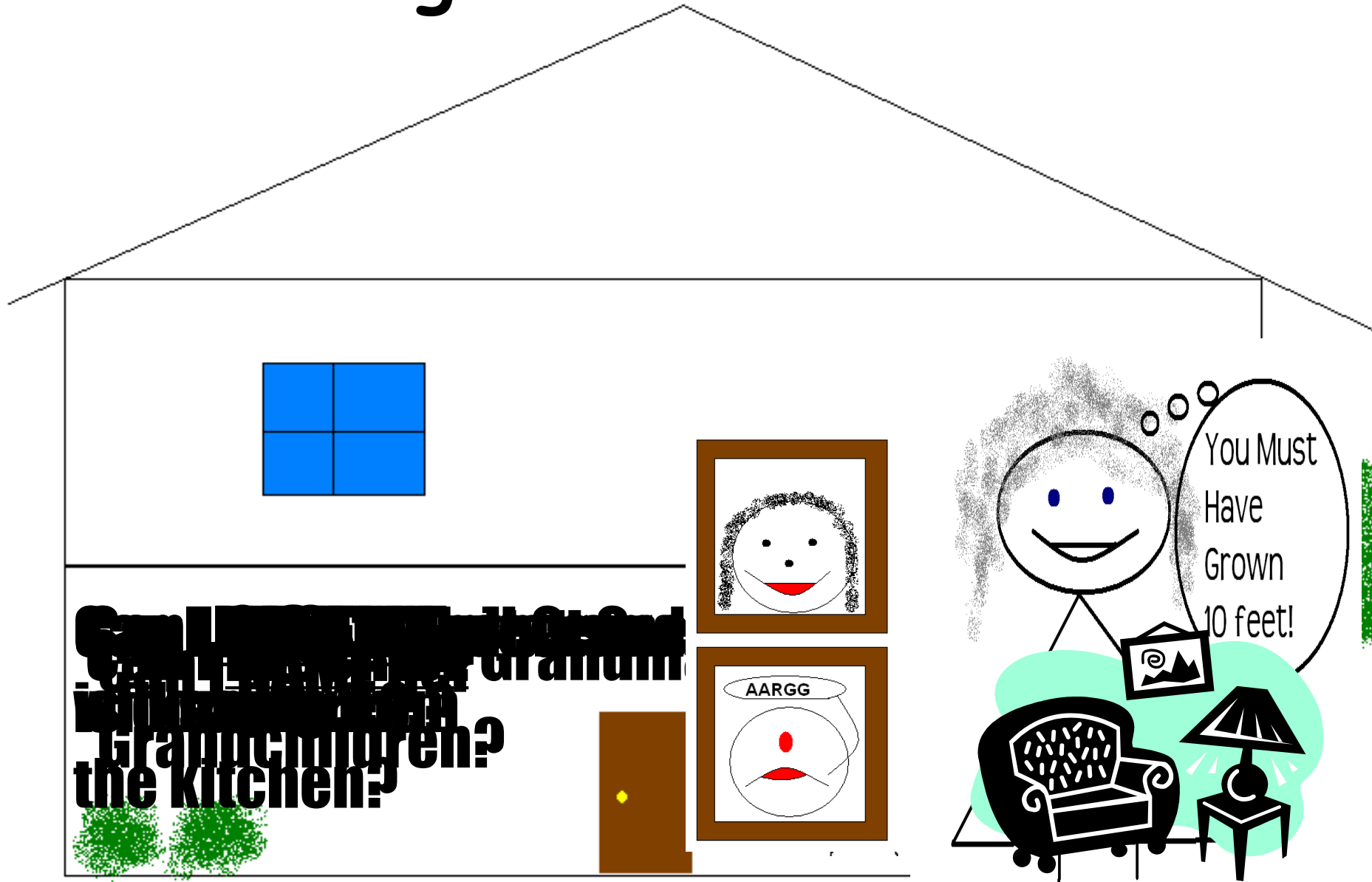
For tutorials and Cornell Notes we want to generate level 2 & 3 questions to promote critical thinking

Are you gathering, processing, or applying?

# My Grandmother COSTA's House



# I Remember Going to Grandma Costa's and thinking...

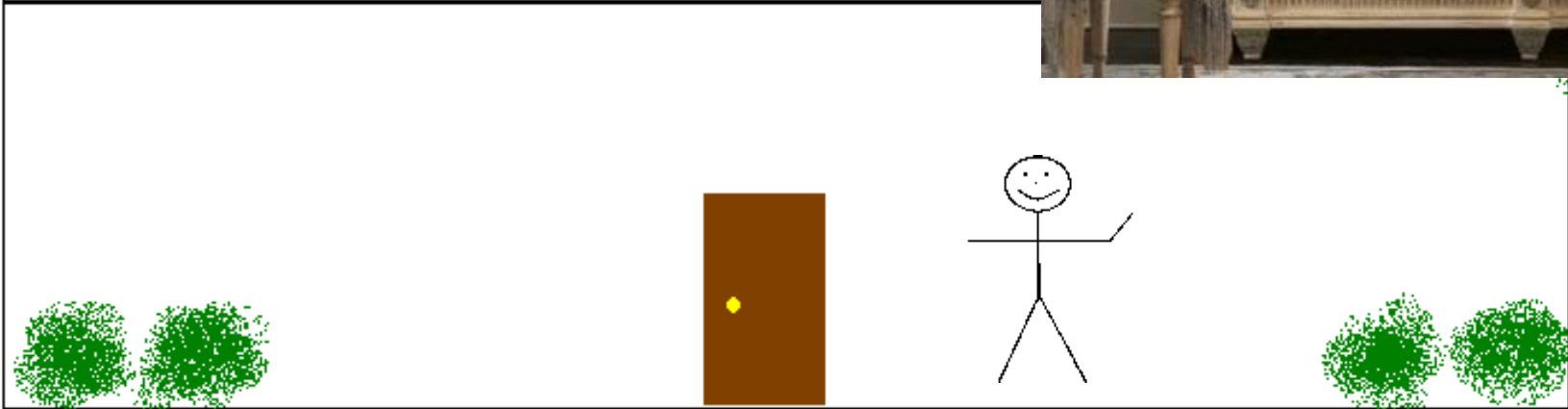
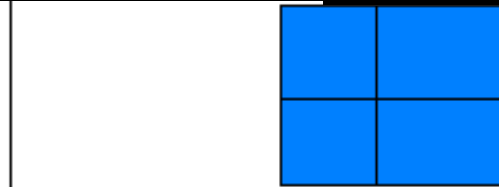


As I walked up to the second level  
I thought...

Bay Blue



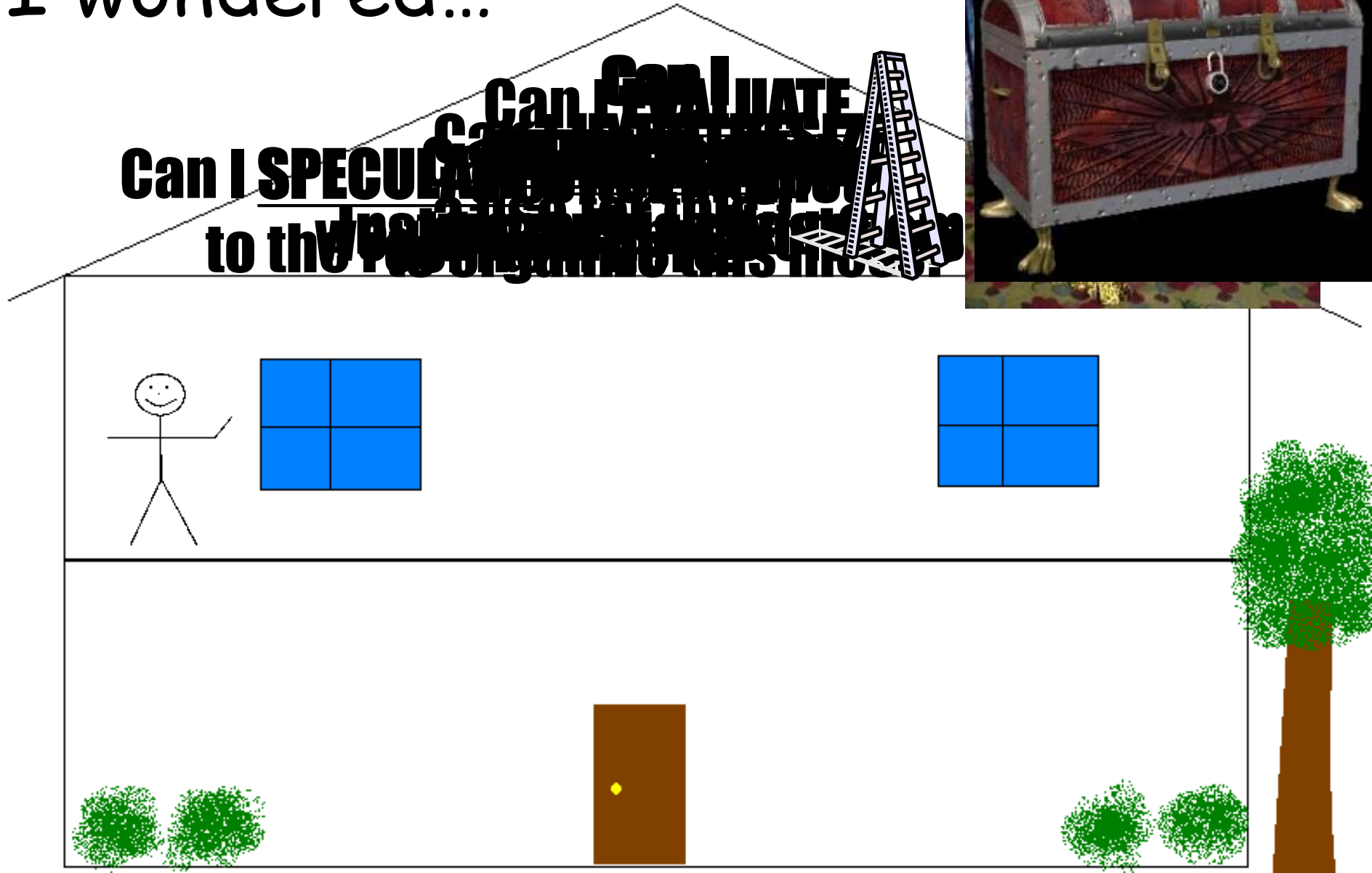
Can I see how bad  
the situation is  
in the morning



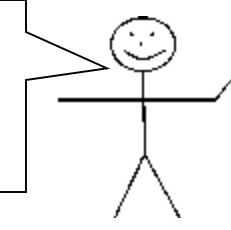


As I climbed to the third story attic,  
I wondered...

Can I EVALUATE  
Can I SPECULATE  
to the point of...  
to the point of...  
to the point of...



Thanks for stopping by  
**So Remember:**  
Grandma's



**On the 2<sup>nd</sup>**  
**Level:**

Apply, Evaluate,  
Hypothesize, Imagine,  
Predict,



Analyze,

Compare,

Group, Infer

Synthesize,

Describe, Identify

Name, Observe, Recite,

