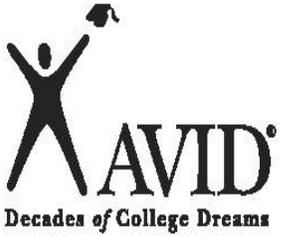




# ADVANTAGES OF CORNELL NOTES

- CORNELL NOTES ARE:
- A METHOD FOR MASTERING MATERIAL
- EFFICIENT
- SEQUENTIAL

# CORNELL NOTES HEADING

<b>CORNELL NOTES</b>	TOPIC/OBJECTIVE:	NAME:
	Learning to take Cornell Notes	CLASS/PERIOD:
		DATE:
ESSENTIAL QUESTION:		
How are taking Cornell notes different from how I have taken notes in the past?		

- Heading Must be Completed in Pen
- Heading Should be Completed Before the Lecture Starts



During the  
lecture record  
your notes on the  
RIGHT Side  
ONLY

<b>CORNELL NOTES</b>		TOPIC/OBJECTIVE:	NAME:
			CLASS/PERIOD:
			DATE:
ESSENTIAL QUESTION:			
QUESTIONS:	NOTES:		
	<b>During Lecture Write Notes In This Section Only</b>		
SUMMARY:			

Ignore the  
Questions and  
summary section  
until the lecture is  
over

When the teacher is done with the lecture,  
go back and write questions on the left

# WHY TAKE CORNELL NOTES?

- HELP YOU WORK ON ASSIGNMENTS AND STUDY FOR TESTS OUTSIDE OF CLASS
- DEVELOP CRITICAL THINKING SKILLS
- HELPS ORGANIZE AND PROCESS INFORMATION
- HELP YOU RECALL INFORMATION AND USE YOUR NOTES MULTIPLE TIMES



# THE ESSENTIAL QUESTION (EQ)

- THE ESSENTIAL QUESTION IS A QUESTION THAT CAPTURES THE POINT OF THE LESSON
- FORMING ESSENTIAL QUESTIONS:

<b>Standard/Objective (ELA)</b>	3.6-Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) that define a writer's style.
<b>Essential Question</b>	How do literary devices such as metaphor, symbolism, dialect, and irony define the writer's style?
<b>Standard/Objective (Math)</b>	Alg. 9.0- Students use substitution to solve a system of two linear equations in two variables algebraically.
<b>Essential Question</b>	How is a system of two linear equations solved by substitution?
<b>Standard/Objective (SS)</b>	10.5.2- Understand the role of Appeasement, nonintervention (isolationism), and the domestic distractions in Europe and the United States prior to the outbreak of World War II.
<b>Essential Question</b>	Why is Appeasement a contributing factor to the start of World War II?
<b>Topic (Science)</b>	Diffusion and Osmosis
<b>Essential Question</b>	<ul style="list-style-type: none"><li>• What is the process of diffusion and osmosis in a membrane system?</li></ul>

DURING THE LECTURE OR TEXT, VIDEO, ETC.

- **PARAPHRASE**
- **SKIP LINES BETWEEN IDEAS**
- **ABBREVIATE**
- **USE PHRASES**
- **USE BULLETS/LISTS**
- **RECOGNIZE CUES FROM TEACHERS**
- **USE OUTLINE STYLE, DIAGRAMS, PICTURES, GRAPHS**

# AFTER THE LESSON

- HIGHLIGHT IMPORTANT INFORMATION
- CROSS OUT NON-ESSENTIAL INFORMATION
- STAR (\*) ANY INFORMATION THAT MIGHT SHOW UP ON A TEST/QUIZ.
  
- WORK WITH A FRIEND IN THE CLASS TO:
- FILL IN GAPS IN YOUR NOTES
- CORRECT INFORMATION THEY COPIED WRONG
- IDENTIFY IMPORTANT INFORMATION

## LATER THAT NIGHT AT HOME

- LOOK OVER THAT PAGE OF NOTES (1-3 MINS.)
- WRITE A 3 OR 4 SENTENCE SUMMARY
- IDENTIFY THE MOST IMPORTANT PIECES OF INFORMATION.
- ANSWER THE ESSENTIAL QUESTION AND YOUR QUESTIONS ON THE LEFT SIDE IN THAT SUMMARY.

# • GENERATE GOOD STUDY QUESTIONS

- PHRASE THE QUESTION ON THE LEFT SO THAT IT HELPS YOU RECALL THE INFORMATION ON THE RIGHT

THE QUESTIONS ON THE LEFT SIDE SHOULD:

- BE LINKED TO THE INFORMATION ON THE RIGHT SIDE
- BE GOOD STUDY QUESTIONS THAT WILL HELP YOU REMEMBER THE INFORMATION ON THE RIGHT SIDE
  - BE PHRASED LIKE POSSIBLE TEST QUESTIONS
  - ADDRESS AREAS OF CONFUSION
  - ADDRESS GAPS IN NOTES

# USING YOUR NOTES TO STUDY

Cornell Notes  AVID Division of College Success	Topic/Objective: Identify significant literary devices that define a writer's style and use to interpret work	Name: Class/Period: Lang. Arts Date: Oct. 12, 2009
Essential Question: How does Langston Hughes' poem, "Mother to Son", advice the reader to overcome difficulty and keep from giving up in life?		
Questions:		
① What is the significance of the speaker in the poem?	<b>Cover the notes on the right</b>	
② How does a poet's choice of speaker affect the mood/meaning of a poem?		
③ How does Hughes use vocabulary to contribute to and convey his message?		
Summary: The speaker/voice in the poem is important because it communicates the ideas/feelings of the poem. Who the poet chooses as the speaker identifies the point of view and affects the message/meaning. Hughes uses vocabulary and style to convey the message that life is hard when Mother says "Life for me aint been no crystal staircase."		