QHHS Tutoria	al Request Form (TRF)	Pre-Work Inquiry (B	3ef	ore the Tutorial)			
Subject:	Name:			Date (in pen):	/	/	
Initial/original question:			S	ource, page # & pro	oblem #:		
		/1					14
		/1					/1
Key academic vocabulary & definition	ition:						
1.							
2.							
2.							/2
							/2
What I already know about my qu	uestion:						
							/2
Cuitical thinking. Daint of confuci	and Overtions I have	Change Milana / Harred	1- 1	-tt?			
Critical thinking: Point of confusion	on? Questions i nave?	Steps: Where/How d	10 1	start?			
	/2						/2
	/2						/2
Final Constitution for the second section of	tandostan fostor le el a						
Final Question from your point of	contusion (using level 2	or 3 words):					
							,_
							/5

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1.	•					
2.						
						/2
What I already kno	w about my question:					
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						/2
Critical thinking: D	oint of confusion? Questions I have?	Steps: Where/How d	o L start?			
Chica thinking.	onit of comusion: Questions i have:	<u>steps</u> . Where, now u	orstart:			
	/2					/2
Final Question from	m your point of confusion (using level 2	or 3 words).				
i iiai Question <u>iioi</u>	ii your point of comusion (using level 2	0. 3 wordsj.				
						/5

Reflection: Elaborat	e on your tutorial wo	rk and new un	derstanding of the	e question.			
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							/10
Participation:	Conduct:	Presented	30 sec. speech	Subject notes	3 column notes	No Form	On time
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Comments:					Group Grade	Total	
					/5	. ota.	/50
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Reflection: Elaborat	e on your tutorial wo	ork and new un	derstanding of the	e question.			
Participation:	Conduct:	Presented	30 sec. speech	Subject notes	3 column notes	No Form	On time
Participation: 1 2 3 4 5	Conduct: 5 4 3 2 1	Presented	30 sec. speech	Subject notes	3 column notes /5	No Form	
		Presented	30 sec. speech	Subject notes		No Form	On time