**The Growth of Knowledge Crash Course 18**

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| What affects our development?  What do we call this debate over our development? |  |
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| Are we born with same number of brain cells we will have? |  |
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| Define Developmental psychology? |  |
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| What is maturation?  Give some example of our shared genetic development? |  |
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| What did Piaget notice about the wrong answers that children gave? |  |
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| What was Piaget’s theory of cognitive development? |  |
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| What is a schema? Give an example. |  |
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| What cognitive equilibrium? |  |
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| What is assimilation? Give an example. |  |
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| What is accommodation? Give an example? |  |
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| What is characteristic of the sensorimotor stage?  What is object permanence?  What is stranger anxiety? |  |
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| What is characteristic of the preoperational stage? When does it take place?  What is egocentrism?  What is animism?  What is conservation? Do children have this at this stage?  What is reversibility?  What is theory of mind? When do kids develop this? |  |
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| What is the concrete operational stage? When does it take place?  What do children develop during this stage? |  |
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| What is the Formal operation stage? When does this take place?  What happens during this stage? |  |
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| What are the criticisms of Piaget? |  |
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| What is Vygotsky’s theory?  What did he put emphasis on? |  |
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