**Little Book of Learning**

Listen to the folding and cutting instructions for your “little book.”

Follow specific instructions for detailed content for each page of your “little book.” The objective is to summarize the information you have learned from a variety of sources and synthesize into a concise yet complete response making this a valuable tool for review. The content are as follows:

Cover of your book (page one):

Label this book as “Little Book of Learning.”

List your name as the author

Define the term learning

Classical Conditioning (pages two and three):

Define classical conditioning

Diagram the paradigm of classical conditioning (UCS, UCR, CS, CR and N)

Define terms associated with classical conditioning:

Generalization, discrimination, acquisition, extinction, spontaneous recovery

Operant Conditioning (pages four and five):

Define operant conditioning

Define types of reinforcement (+R, -R, P and Omission Training)

Explain schedules of reinforcement (continuous, partial, FI, VI, FR and VR)

Classic Studies in Conditioning (page six):

Briefly explain the studies of Edward Thorndike (instrumental learning), B. F. Skinner, and Martin Seligman (learned helplessness)

Other Types of Learning (page seven):

Define the following types of learning: cognitive, latent, insight, observational and vicarious learning

Classic Studies in Learning (page eight):

Summarize the work of noted psychologists E. C. Tolman (cognitive maps), Albert Bandura (Bobo Dolls and observational learning), and Wolfgang Kohler (Sultan)