| QHHS Tu | torial ******MAKE UP | **** | Pre-Work Inquiry | | |
|----------------------------|---|--------------------|----------------------------|---------------------|--|
| Subject: | Name: | Name: Da | | ate to be used for: | |
| Initial/original question: | | | Source, page # & problem # | t: | |
| | | /1 | | /1 | |
| Key academic vocabu | ılary & definition: | | | | |
| 1. | | | | | |
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| 2. | | | | | |
| | | | | /2 | |
| What I already know | about my question: | | | | |
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| | | | | /2 | |
| Critical thinking: Poir | nt of confusion? Questions I have? | Steps: Where/How o | lo I start? | | |
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| | /2 | | | /2 | |
| Final Overtine from | | | | , – | |
| Final Question from y | <u>rour point of confusion</u> (using level 2 | or 3 words): | | | |
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| | | | | /5 | |
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| NOTES (board stuff): Demonstrate your attempt to solve your problem | Steps (be specific) |
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| Specify what you learned in attempting the tutorial | New questions and new points of confusion |
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| | 3. |
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| Who/what did you work with, ask for help, or explain the | his to (teacher tutor neers internet/video etc)? |
| who what did you work will, ask for help, or explain to | /1 |
| Have did it/they halo you out appointed by | / 1 |
| How did it/they help you out, specifically? | |
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| How much further can you get through the problem now | w? |
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| What do you feel caused, or is still causing, your confu | sion? |
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| What strategies have you developed to help you remem | iber? |
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| Tutor/teacher evaluating this work | Total Score /45 |
| Comments: | 101010 |