

U.S. History
Mr. Perry
Fall Semester

Assignment: Group Timeline of the 19th Century

Objective: Working within groups, research and report on multiple themes of a decade of the 1800s.

Required: Once randomly assigned to a group, and given a decade of the 19th century, each group will be expected to do the following:

- 1) Research in depth the political, economic/industrial, cultural/social, and technological aspects of your decade
- 2) Select five (5) timeline events for each category to place on your group's portion of the timeline (you will be using Google Slides). Identify each category with a specific color (red = political, etc.). There should be a total of 20 chronological events per decade.
- 3) Each event must be annotated, highlighting some specific aspect of the event listed. In other words, provide a full description, not just a title. A political example from 1800-10 (which nobody has) may include: *1803 - Thomas Jefferson expands the powers of the presidency by purchasing the Louisiana Territory from France. This doubles the geographic size of the United States.*
- 4) Provide at least one visual illustrating at least one event for each of the four categories on the timeline. These may be hand drawn or copied and pasted onto your decade slides (limit your decade timeline to two slides).
- 5) Once each decade is completed, they will be placed in chronological order in one class presentation. This will be followed by a gallery walk, during which each student will be expected to take notes on each of the decades displayed.
- 6) The final stage will be for each student to create a tree map, highlighting the key elements of each category. This will then be used to write an essay, describing the role each played in turning the United States into a world power by the dawning of the 20th century.

Grade: Total value of the project will be 100 points (50 for the decade timeline, 20 for the notes, 10 for the thinking map, and 20 for the essay).