

## Did You Get It? *Presentación de vocabulario*

Level 1 pp. 110–111  
Level 1A pp. 122–123

**¡AVANZA!**

**Goal:** Talk about your school environment.

### Study the following school-related words.

*Things in the classroom*

**el pizarrón** (*chalkboard*)    **la tiza** (*chalk*)  
**el borrador** (*eraser*)        **la ventana** (*window*)  
**el escritorio** (*desk*)            **el mapa** (*map*)  
**el reloj** (*clock*)                **la silla** (*chair*)

*For the backpack (la mochila)*

**el cuaderno** (*notebook*)    **el lápiz** (*pencil*)  
**la pluma** (*pen*)                **la calculadora** (*calculator*)  
**el examen** (*test*)              **el papel** (*paper*)

*Places in the school*

**la cafetería** (*cafeteria*)    **el gimnasio** (*gymnasium*)  
**la biblioteca** (*library*)      **el pasillo** (*hallway*)  
**los baños** (*bathrooms*)    **la oficina del director** (*principal's office*)

- There are many ways to talk about your classes. Read what this person says.

**Cuando** (*When*) una clase es **interesante** (*interesting*) o **divertida** (*fun*), me gusta llegar temprano. Cuando una clase es **aburrida** (*boring*), ¡no me gusta llegar temprano!



### Feelings

- Study these words that you can use to describe how you feel.

**cansado(a)** (*tired*)  
**preocupado(a)** (*worried*)    **enojado(a)** (*angry*)  
**nervioso(a)** (*nervous*)    **tranquilo(a)** (*calm*)  
**triste** (*sad*)                    **contento(a)** (*happy*)

# Did You Get It? *Práctica de vocabulario*

Level 1 p. 112  
Level 1A p. 125

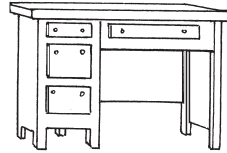
**¡AVANZA!**

**Goal:** Talk about your school environment.

1 Write the name of each object in Spanish.



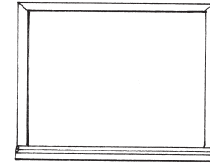
1.



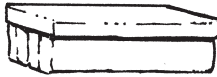
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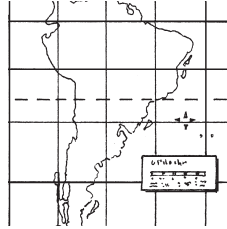
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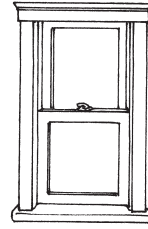
4.



5.



6.



7.



8.

1. \_\_\_\_\_ 4. \_\_\_\_\_ 7. \_\_\_\_\_  
 2. \_\_\_\_\_ 5. \_\_\_\_\_ 8. \_\_\_\_\_  
 3. \_\_\_\_\_ 6. \_\_\_\_\_

2 How do you feel . . .

**cansado      contento      enojado      nervioso      tranquilo      triste**

1. . . . when you get into trouble? \_\_\_\_\_  
 2. . . . before you go to sleep? \_\_\_\_\_  
 3. . . . when you haven't studied for a test? \_\_\_\_\_  
 4. . . . when someone steals your wallet? \_\_\_\_\_  
 5. . . . when you are with friends? \_\_\_\_\_

3 Use **interesante**, **divertida** or **aburrida** to describe these classes?

1. la clase de matemáticas \_\_\_\_\_  
 2. la clase de arte \_\_\_\_\_  
 3. la clase de inglés \_\_\_\_\_  
 4. la clase de español \_\_\_\_\_  
 5. la clase de ciencias \_\_\_\_\_  
 6. la clase de historia \_\_\_\_\_



Nombre \_\_\_\_\_ Clase \_\_\_\_\_ Fecha \_\_\_\_\_

4 Where in school do you usually . . .

- 1. . . . play basketball? \_\_\_\_\_
- 2. . . . have lunch? \_\_\_\_\_
- 3. . . . study with friends? \_\_\_\_\_
- 4. . . . wash your hands? \_\_\_\_\_
- 5. . . . walk to get to class? \_\_\_\_\_
- 6. . . . speak with the principal? \_\_\_\_\_

5 Complete Juan’s letter.

Hola, Antonio:

¿Mi escuela? Es muy grande. La **1.** \_\_\_\_\_ tiene muchos libros. Me gusta hablar con mis amigos en la **2.** \_\_\_\_\_. En el **3.** \_\_\_\_\_, practico deportes con mis amigos. La escuela también tiene muchos **4.** \_\_\_\_\_, unos para los chicos y otros para las chicas. El director de la escuela es el señor López. Hablo con el señor López en la **5.** \_\_\_\_\_. ¿Y tu escuela?

Juan

6 Write three objects found in a history class normally.

La clase de historia normalmente tiene...

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7 Write three objects usually found in your backpack.

En mi mochila, normalmente tengo...

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# ¿Recuerdas?

Level 1 p. 86

Level 1A p. 95

## Class Subjects

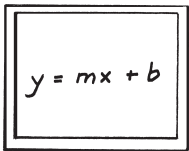
- You have learned the names of several class subjects in Spanish. Study these below.

Note that class subjects should not be preceded by a definite article.

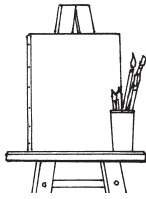
- el arte (art)
- las ciencias (science)
- el español (Spanish)
- la historia (history)
- el inglés (English)
- las matemáticas (math)

## Práctica

- Write the name of the class in each picture.



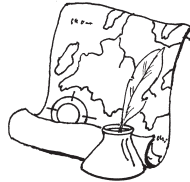
1.



2.



3.



4.



5.



6.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## ¿Recuerdas?

Level 1 p. 32  
Level 1A pp. 32–33

### After-school Activities

- Review these after-school activities you have learned.

<b>andar en patineta</b> (to skateboard)	<b>hacer la tarea</b> (to do homework)
<b>comer pizza</b> (to eat pizza )	<b>jugar al fútbol</b> (to play soccer)
<b>comprar</b> (to go shopping)	<b>leer un libro</b> (to read a book)
<b>correr</b> (to run)	<b>mirar la televisión</b> (to watch TV)
<b>descansar</b> (to rest)	<b>montar en bicicleta</b> (to ride a bike)
<b>dibujar</b> (to draw)	<b>pasar un rato con los amigos</b> (to spend time with friends)
<b>escribir correos electrónicos</b> (to write e-mails)	<b>pasear</b> (to take a walk)
<b>escuchar música</b> (to listen to music)	<b>practicar deportes</b> (to practice sports)
<b>estudiar</b> (to study)	<b>preparar la comida</b> (to prepare food)
<b>hablar por teléfono</b> (to talk on the telephone)	<b>tocar la guitarra</b> (to play the guitar)

### Práctica

Review the list of activities and group them as **divertido** (*fun*), **interesante** (*interesting*), or **aburrido** (*boring*), depending on your personal preference and interest.

Divertido	Interesante	Aburrido